

PALM HARBOR UNIVERSITY HIGH SCHOOL



INTERNATIONAL BACCALAUREATE PROGRAMME PROFILE 2024-2025



IB Mission Statement of Palm Harbor University High School

To develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. As IB students and faculty we encourage one another to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.



Palm Harbor University High School

Palm Harbor University High School (PHUHS) is a high-performing, nationally recognized school that has developed a curriculum to meet the needs of a diverse student population of 2461. The school opened in the fall of 1996 and graduated its first senior class in the spring of 1999. It offers an innovative traditional high school University program coupled with two dynamic magnets, the International Baccalaureate (IB) Programme and the Center for Wellness and Medical Professions. The school focuses upon preparing students for the future while maintaining a safe learning environment that promotes highest student achievement. PHUHS is in Pinellas County, which is the 7th largest school district in Florida and the 26th largest school district in the United States.

International Baccalaureate Programme

PHUHS International Baccalaureate Programme is a four-year program consisting of two years of Pre-Diploma classes in ninth and tenth grade and two years of IB Diploma Programme classes in eleventh and twelfth grade. IB Students are on an ABC Block schedule. Admission is by application only. Admission criteria includes: 3.0 GPA, completion of Algebra 1 Honors, and above average standardized achievement test scores. Students enter the programme at the beginning of ninth grade unless they are transferring from an IBO World school or meet all prerequisites for 10th grade. IB students are Full Diploma candidates and are consistently above the International pass rate in earning the IB Diploma. IB Students come from many countries and cultures. IB students purposefully examine the best ways to learn, study, plan their time, research, write a 1,500 word "mini extended essay" and manage the intellectual challenges of the IB programme through Inquiry Skills, which they take in their freshman year.

Students must take and pass all required IB Programme courses consisting of a minimum of three Higher Level and three Standard Level subjects or four Higher Level and two Standard Level subjects, maintain a 2.5 GPA, write and submit an Extended Essay of 4000 words, a Theory of Knowledge (TOK) paper and exhibition, complete eighteen months of Creativity, Activity, and Service (CAS) projects, and complete all required IB assessments. Since the first graduation in 1999, students have been accepted into and attended more than 200 colleges, including the most selective in the country.

ADMINISTRATION

Teresa L. Patterson, Head of School,
Principal
pattersont@pcsb.org

Evette Striblen, IB Coordinator &
Assistant Principal
striblene@pcsb.org

Amber Shepherd-Thompson
IB School Counselor
shepherda@pcsb.org

Roberta Marsh, IB Secretary
marshr@pcsb.org

CONTACT

1900 Omaha St
Palm Harbor, FL 34683
Phone: 727-669-1131
Fax: 727-725-7936
www.phuhs.org

CODES

CEEB: 100254
IB: 000847

Student Enrollment by Program

2024-2025	2461
Seniors	511

University	306
Medical Magnet	125
IB Programme	80

IB Assessments and the IB Diploma

IB students have the opportunity to take Advanced Placement (AP) examinations throughout their four years in high school. Students take written IB examinations in May of their senior year and some take one (SL History of the Americas) in their junior year starting with the class of 2023. These exams are graded by external IB examiners. IB students are also required to complete additional IB Diploma requirements. The IB Diploma is awarded based on: assessment performance and the completion of CAS, Extended Essay, and TOK requirements. The IB Diploma is awarded by the International Baccalaureate Organization (IBO) in July after the student's high school graduation.

Statistics for the IB Class of 2024	
Post-Secondary Educational Institution	98%
Four-year College and University	96%
Two-year College	1%
Work/Gap Year	1%
Armed Forces	1%

National Merit Achievement

	2021	2022	2023	2024
Finalist	8*	11*/12	7*/8	7*/8
Semifinalist	8*	12*/13	11*/12	7*/8
Commended	10	11	13*/14	10

*IB Students

Transcripts, Grading, and Ranking

The grade point average(GPA) is cumulative and includes high school courses taken in seventh and/or eighth grade, and all course taken in ninth through twelfth grade. Student class rank and un-weighted/weighted GPA's may cover a period from August 2019 to May 2025. All Pre-Diploma, IB MYP and Honors classes earn an additional 0.5 quality point to A, B, and C grades. All AP, IB, and Dual Enrollment courses earn an additional 1.0 quality point to A, B, and C grades. Quality point courses are designated with a "Q" on official transcripts. The school year is divided into two semesters, and IB students take eight courses each semester. PHUHS has two valedictorians and two salutatorians - one from the IB senior class and one from the University/Medical senior class. The highest GPA for the current class of 2024 is 4.65.

Letter Grade	Percent	Regular	Pre-Diploma /Honors	IB/AB/ Dual Enroll
A	90-100	4.0	4.5	5.0
B	80-89	3.0	3.5	4.0
C	70-79	2.0	2.5	3.0
D	60-69	1.0	1.0	1.0
F	0-59	0.0	0.0	0.0

Core Requirements of IB

Creativity, Activity, Service (CAS): During the diploma years, students maintain and complete a CAS portfolio to demonstrate achievement of the 7 CAS learning outcomes. CAS requires students to take part in a range of experiences and at least one project. These should involve: real, purposeful activities, with significant outcomes; personal challenge; thoughtful consideration, such as planning, reviewing progress, reporting; reflection on outcomes and personal learning.

The Extended Essay: Students conduct an independent piece of research on a topic of their choice, culminating with a 4,000-word paper. Participation in this process develops the capacity to analyze, synthesize and evaluate knowledge with advice and guidance from a supervising teacher.

Theory of Knowledge (TOK): This course provides students with the opportunity to explore and reflect on the nature of knowledge and the process of knowing. Students reflect on the knowledge, beliefs, and opinions built from their academic studies and lives outside the classroom.

SAT EXAMS FOR THE CLASS FOR 2024					
SAT	CRITICAL READING		MATH		
IB STUDENTS	647		646		
PHUHS	589		559		
FLORIDA	510		473		
NATIONAL	480		530		

ACT EXAMS FOR THE CLASS FOR 2024					
ACT	ENGLISH	MATH	READ	SCIENCE	COMP
IB STUDENTS	28.2	25.7	28.2	26.3	27.4
PHUHS	23.6	22.3	24.7	23.1	23.5
FLORIDA	18.5	18.4	20	18.8	19
NATIONAL	18.6	19	20.1	19.6	19.5

IB DIPLOMAS					
YEAR	# IN CLASS	# OF DIPLOMAS	PHU IB % PASS RATE	INTERNATIONAL PASS RATE	
2020	94	88	94	85.18	
2021	92	83	90	88.96	
2022	95	83	87	86.11	
2023	92	75	82	79.67	
2024	84	66	79	80.1	

IB EXAM RESULTS					
YEAR	AVG EXAM GRADES	AVG POINTS EARNED	HIGHEST POINTS EARNED	SCORES 4-7	% 4-7
2020	5.25	33	40	723	96
2021	5.64	36	44	525	96
2022	5.15	32	40	614	96
2023	4.88	31	40	543	90
2024	4.97	31	40	466	88